

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The new annual report card issued by the Oregon Department of Education offers a picture of how our school is performing. Paisley School District earned an overall State Rating of Level 4. All Oregon schools are assigned a State Rating on a scale of 1 to 5 based upon student academic achievement, growth, and graduation rates. Academically, Paisley School District earned a 4 in Achievement, 5 in Growth, and 4 in Subgroup Growth. In the same time frame, we have not realized similar growth in the area of mathematics. We have chosen to address this issue by focusing our resources on implementing the new Common Core State Standards (CCSS). We promise to continue to deliver the same excellence that you have come to expect at Paisley School.

Thank you,

Superintendent | William Wurtz

**DISTRICT PROFILE**

ENROLLMENT	Total enrollment 2012-13	Change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	96	+54.8%	>95%
Grades 4 - 5	44	+175.0%	>95%
Grades 6 - 8	43	+87.0%	92%
Grades 9 - 12	40	-4.8%	82%

STUDENT MOBILITY	2012-13	Previous three year average
Students transferring:		
Into district	9.5%	18.6%
Out of district	8.2%	10.1%

SELECT DEMOGRAPHICS	2012-13			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	*	*	*	*
Economically disadvantaged	36%	23%	33%	43%
Students with disabilities	9%	*	*	*
Number of different languages spoken	1	1	1	1

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**STUDENT WELLNESS POLICY**

\*This area was intentionally left blank as the district did not provide a statement or may not meet the minimum criteria to require that a statement be provided.

CLASS SIZE	Average class size 2012-13	Change from previous year
Grades K - 3		
Grades 4 - 5		

**TEACHER PROFICIENCY**

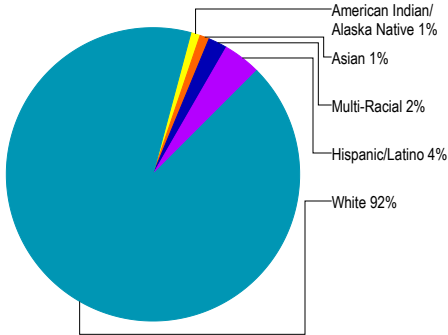
Percentage of highly qualified teachers (as defined by the federal government) **2012-13**  
92.40%

**RACIAL EQUITY IN HIRING**

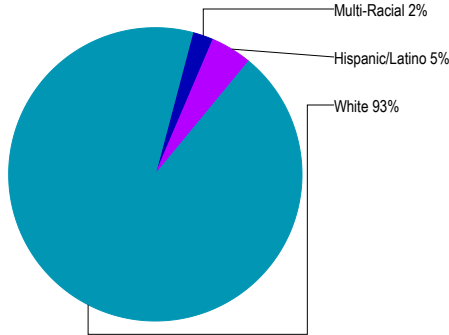
\*This area was intentionally left blank as the district did not provide a statement or may not meet student population diversity to require the statement be provided.

**DISTRICT PROFILE (CONTINUED)**

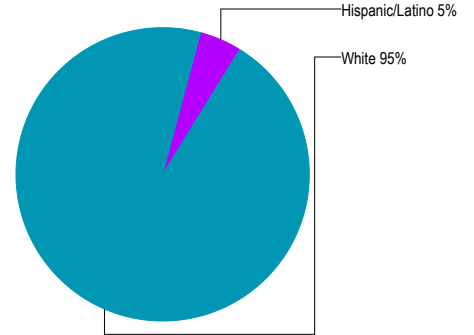
**GRADES K - 3 STUDENTS**



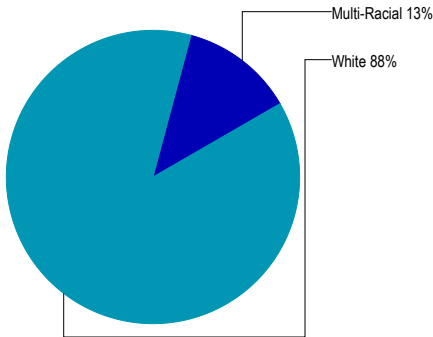
**GRADES 4 - 5 STUDENTS**



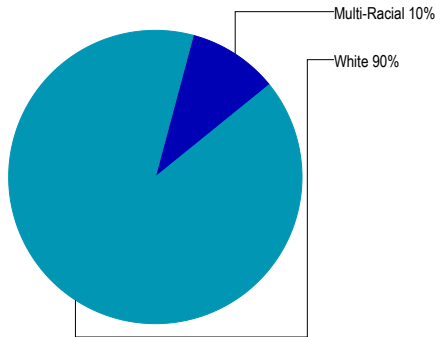
**GRADES 6 - 8 STUDENTS**



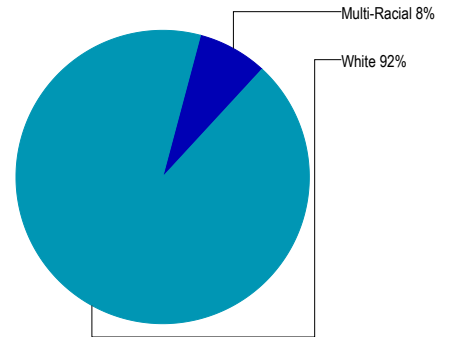
**GRADES K - 3 STAFF**



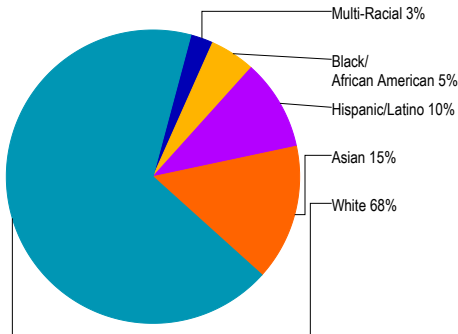
**GRADES 4 - 5 STAFF**



**GRADES 6 - 8 STAFF**



**GRADES 9 - 12 STUDENTS**



**PER PUPIL SPENDING**

	2012-13	2011-12	2010-11	2009-10	2008-09
District	\$9,879	\$10,248	\$15,715	\$10,328	\$17,321
State	\$9,903	\$9,366	\$9,363	\$9,275	\$9,392

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$11,970 in 2012-13. (Statewide average) 2012-13 data reflects budgeted not actual.

**FUNDING SOURCES**

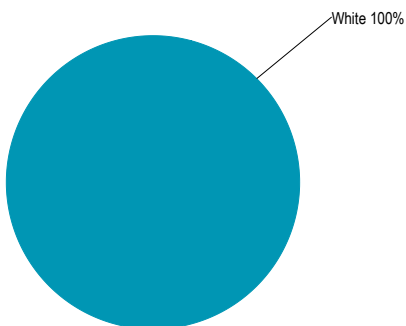
District funding derived from the below sources

Local taxes and fees	21%
State funds	72%
Federal funds	7%

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit:  
[www.oregongeology.org/sub/projects/rvs/default.htm](http://www.oregongeology.org/sub/projects/rvs/default.htm)

**GRADES 9 - 12 STAFF**



**EXPULSIONS & SUSPENSIONS**

	Expulsions	Suspensions
Total Students	*	6
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*
Multi-Racial	*	*

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

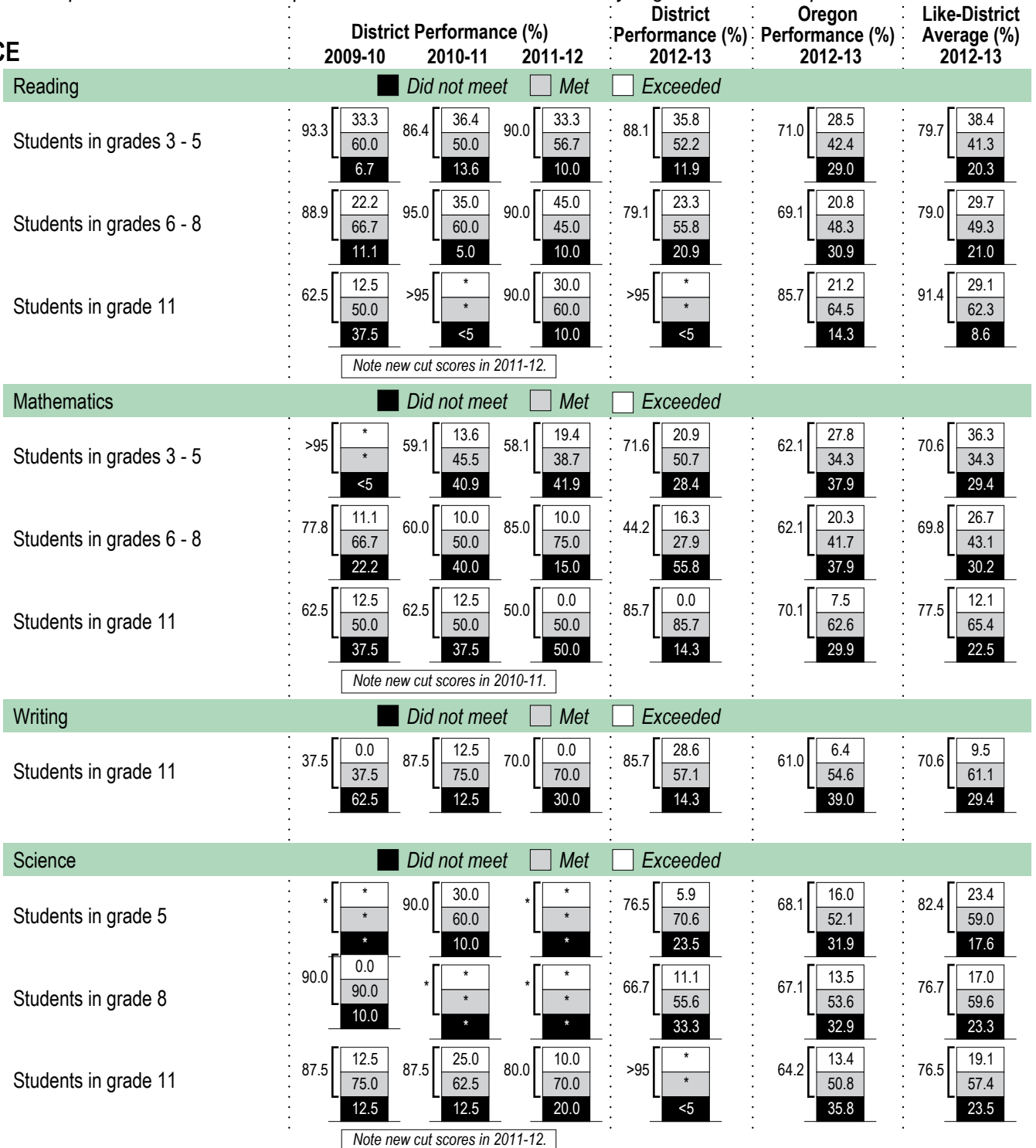
**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams?  Yes  No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

**DISTRICT PERFORMANCE**



Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional state exam results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	*	*	*	85.7	*	*
	Students taking SAT	25.0	72.7	100.0	91.7	34.2	55.6
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
<b>GRADUATION RATE</b>	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	37.5	28.6	62.5	43.8	68.4	85.4
<b>COMPLETION RATE</b>	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	NA	36.8	28.6	68.8	80.5	90.1
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.0	0.0	0.0	0.0	3.4	1.1
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2007-08	2008-09	2009-10	2010-11	2010-11	2010-11
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	NA	37.5	25.0	54.5	61.1	68.5

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

		District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		
		<b>All Students</b>	On Track	85.7	--	--	On Track	*	--	On Track	*	--
	Graduation	43.8	68.4	-24.6	Graduation	--	50.8	Graduation	--	66.2		
	Completion	68.8	80.5	-11.7	Completion	--	65.6	Completion	--	82.4		
	Dropout	0.0	3.4	-3.4	Dropout	--	7.7	Dropout	--	3.8		
<b>Economically Disadvantaged</b>	On Track	*	--	--	On Track	*	--	On Track	83.3	--		
	Graduation	100.0	61.1	+38.9	Graduation	16.7	80.7	-64.0	Graduation	50.0	71.2	-21.2
	Completion	100.0	76.7	+23.3	Completion	0.0	85.9	-85.9	Completion	77.8	83.2	-5.4
	Dropout	0.0	3.0	-3.0	Dropout	0.0	0.9	-0.9	Dropout	0.0	3.0	-3.0
<b>English Learners</b>	On Track	*	--	--	On Track	*	--	--	On Track	>95	--	--
	Graduation	--	49.2	--	Graduation	100.0	53.3	+46.7	Graduation	50.0	72.9	-22.9
	Completion	--	64.1	--	Completion	100.0	70.5	+29.5	Completion	83.3	83.3	--
	Dropout	--	5.1	--	Dropout	0.0	5.9	-5.9	Dropout	0.0	2.8	-2.8
<b>Students with Disabilities</b>	On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
	Graduation	100.0	38.2	+61.8	Graduation	0.0	59.5	-59.5	Graduation	37.5	64.3	-26.8
	Completion	100.0	65.8	+34.2	Completion	100.0	71.1	+28.9	Completion	60.0	78.0	-18.0
	Dropout	0.0	4.8	-4.8	Dropout	0.0	4.5	-4.5	Dropout	0.0	3.9	-3.9
<b>Talented and Gifted</b>	On Track	*	--	--	On Track	*	--	--	On Track	*	--	--
	Graduation	--	90.9	--	Graduation	--	69.1	--	Graduation	--	69.1	--
	Completion	--	95.9	--	Completion	--	84.9	--	Completion	--	84.9	--
	Dropout	--	0.4	--	Dropout	0.0	3.3	-3.3	Dropout	0.0	3.3	-3.3

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

On-Track data is based on the 2012-13 school year; all other data is based on the 2011-12 school year.

On Track Data in the Student Group Outcomes section was provided by local schools and districts and was not verified by the Oregon Department of Education.

**CURRICULUM & LEARNING ENVIRONMENT**

<b>SCHOOL READINESS</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	Daily breakfast program	Daily breakfast program	Daily breakfast program
	School meets the required minutes/week for students K-12	School meets the required minutes/week for students K-12	School meets the required minutes/week for students K-12
	Support for emotional and behavioral issues	Support for emotional and behavioral issues	Support for emotional and behavioral issues
<b>ACADEMIC SUPPORT</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	Special education program supported through ESD	Special education program supported through ESD	Special education program supported through ESD
	Core support classes in math, lang arts, and science	Core support classes in math, lang arts, and science	Core support classes in math, lang arts, and science
	All math taught during same class period	All math taught during same class period	All math taught during same class period
<b>ACADEMIC ENRICHMENT</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	*Information was not submitted for this section.	<b>WORLD LANGUAGE COURSES</b> Foreign language classes on line	<b>WORLD LANGUAGE COURSES</b> Foreign language classes on line
		<b>SPECIAL PROGRAMS</b> International student program- dorm	Several students enrolled in college classes
		Distance learning program - 140 students	<b>HONORS &amp; DUAL-ENROLLMENT COURSES</b> Expanded Options
			Classes through several local community colleges
			<b>SPECIAL PROGRAMS</b> International student program- dorm
			Distance learning program - 140 students

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>	<b>Middle Schools</b>	<b>High Schools</b>	
		*Information was not submitted for this section.	*Information was not submitted for this section.
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	Interscholastic sports programs	Interscholastic sports programs	Interscholastic sports programs

*Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.*