

**FROM THE DISTRICT SUPERINTENDENT**

Dear Parents and Community Members,

The 2014-15 School Report Card is the first report where results will be based on the Smarter Balanced tests. These tests were administered for the first time this year in the state of Oregon. The two main tests are in the areas of Math and English Language Arts. The Smarter Balanced tests were administered in Grades 3 through 8 and in Grade 11. Our final test results show that we performed above the state average in most areas. That is significant because it shows that our Paisley students are off to a good start in the first year of the new state tests.

The state will not be giving us an overall rating this year like they did last year. That is because it is the first year for these tests and there are no other tests from last year or previous years to compare our results to. Our results this year do show four areas in which we need to focus on improvement. Those areas are 4th Grade Math, 4th Grade English Language Arts, 6th Grade Math, and 8th Grade English Language Arts. We

have already begun looking at improving those areas by making those areas and grade levels high priorities as we establish goals for this coming school year.

We will continue to use the Common Core State Standards (CCSS) as our guide since state test questions are based on these standards. Our students, at all grade levels, are exposed to these standards and to practice tests on a regular basis. We will continue to strive to make sure each and every students meets or exceeds the standards as set out by the state.

Thank you,

Superintendent | William Wurtz

**DISTRICT PROFILE**

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	83	47	42	34
Regular Attenders	86.1%	93.6%	>95%	90.6%
Economically Disadvantaged	52%	49%	43%	41%
Students with Disabilities	10%	15%	*	*
English Learners	*	*	*	*
Different Languages Spoken	1	1	1	1

Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	16.1%	11.3%	16.7%	15.8%

**STUDENT WELLNESS POLICY**

District does not participate in the USDA school meal program.

**SEISMIC SAFETY RATING**

For a detailed report for each school, please visit:  
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY	2014-15
% of classes taught by highly qualified teachers	76.70%

**RACIAL EQUITY IN HIRING**

Not applicable in our school district

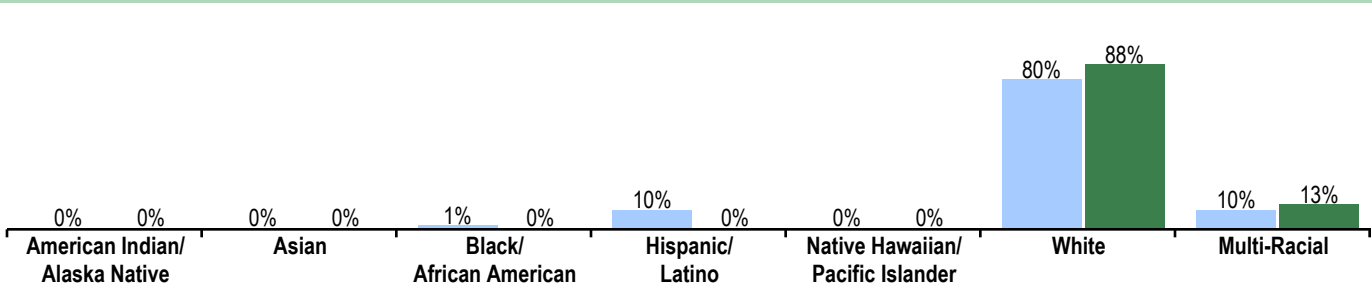
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	--	--	--	--	--	--	4.0	15.0
Eng./Lang. Arts	--	--	--	--	--	--	10.5	17.0
Mathematics	--	--	--	--	--	--	6.5	15.0
Science	--	--	--	--	--	--	12.5	18.0
Social Studies	--	--	--	--	--	--	20.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

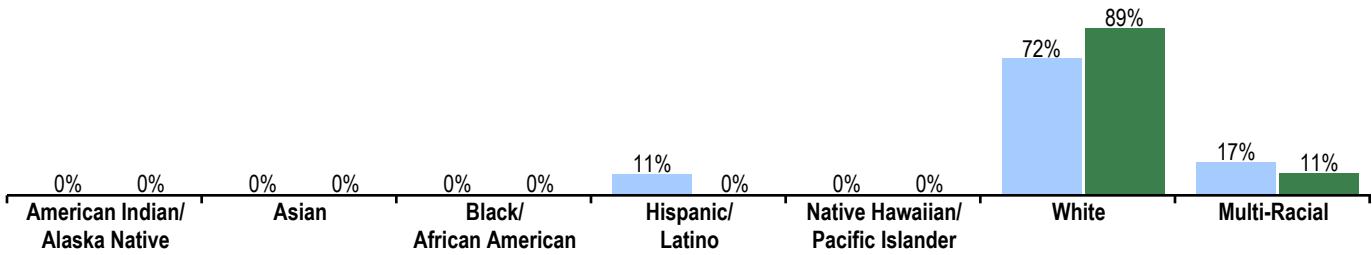
**RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15**

Students Staff

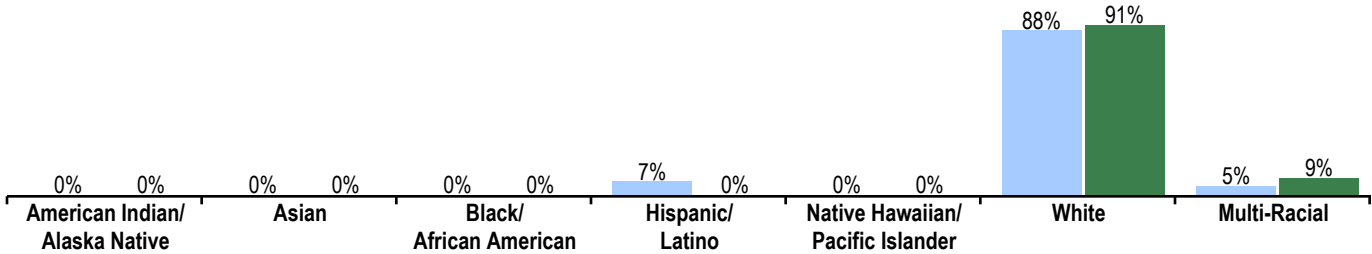
**Grades K-3**



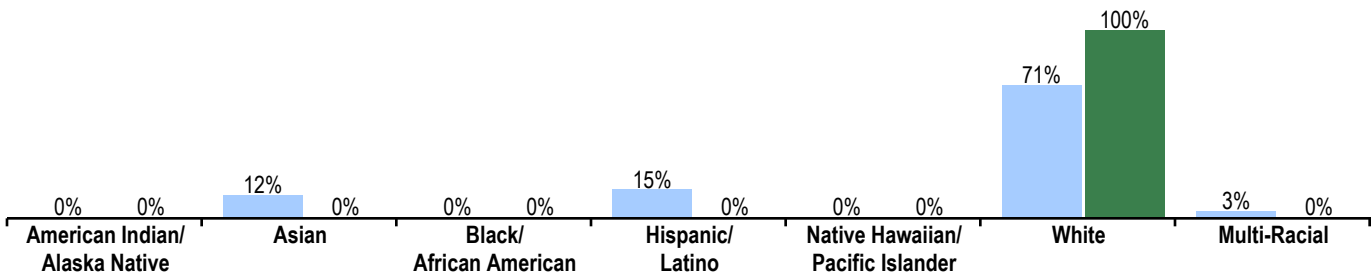
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$8,853	\$8,873	\$11,271
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	18%
State funds	76%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	*
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*

Please visit [www.ode.state.or.us/go/DisciplineData](http://www.ode.state.or.us/go/DisciplineData) to view additional discipline data.

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

**DISTRICT PERFORMANCE**

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>English Language Arts</b>							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			59.7	51.1	43.6
					25.4	22.6	28.6
					14.9	26.3	27.8
	Students in grades 6 - 8				65.0	56.4	53.3
					22.5	24.3	26.4
					12.5	19.3	20.4
	Students in grade 11				91.7	68.5	73.0
					8.3	18.2	16.7
					0.0	13.3	10.3
<b>Mathematics</b>							
				Level 1	Level 2	Levels 3 & 4	
Mathematics	Students in grades 3 - 5	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			58.2	44.8	39.9
					34.3	29.4	35.2
					7.5	25.8	24.9
	Students in grades 6 - 8				45.2	42.5	36.0
					31.0	28.1	35.8
					23.8	29.5	28.2
	Students in grade 11				66.7	31.6	28.3
					25.0	26.5	31.9
					8.3	41.9	39.9
<b>Science</b>							
				Did not meet	Met	Exceeded	
Science	Students in grade 5	76.5	83.3	89.5	66.8	70.2	
		5.9	8.3	15.8	13.4	9.8	
		70.6	75.0	73.7	53.4	60.4	
	Students in grade 8	66.7	92.3	77.8	65.0	69.2	
		11.1	15.4	11.1	9.5	8.6	
		55.6	76.9	66.7	55.5	60.6	
	Students in grade 11	80.0	>95	80.0	62.6	68.4	
		10.0	*	10.0	7.8	6.9	
		70.0	<5	70.0	54.7	61.5	
				20.0	37.4	31.6	

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>COLLEGE AND CAREER READINESS</b>	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	16.7	>95	79.9	85.0
Students taking SAT	100.0	91.7	64.3	37.5	31.7	38.9
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	62.5	43.8	71.4	72.7	72.0	79.9
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	28.6	68.8	43.8	71.4	82.1	86.9
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.0	0.0	0.0	7.9	4.0	3.5
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<i>Note: Dropout methodology changed in 2012-13.</i>						
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	25.0	54.5	85.7	80.0	60.5	60.3

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**STUDENT GROUP OUTCOMES**

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>							
On Track	*	70.8	78.5	On Track	*	63.5	40.0	On Track	*	73.8	*		
Graduation	83.3	64.2	73.0	Graduation	--	53.5	70.0	Graduation	--	68.8	100		
Completion	85.7	77.1	85.2	Completion	--	70.3	81.8	Completion	--	77.0	100		
Dropout	17.7	3.8	3.4	Dropout	0.0	6.8	0.0	Dropout	--	5.8	0.0		
<b>English Learners</b>			<b>Asian</b>			<b>White</b>							
On Track	*	74.4	87.5	On Track	*	94.1	*	On Track	>95	82.0	86.9		
Graduation	--	64.2	100	Graduation	50.0	85.9	--	Graduation	75.0	74.2	81.3		
Completion	--	72.3	83.3	Completion	0.0	90.3	50.0	Completion	77.8	84.5	88.7		
Dropout	--	4.9	0.0	Dropout	0.0	1.2	0.0	Dropout	12.0	3.5	3.8		
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>							
On Track	*	64.3	73.6	On Track	*	70.2	*	On Track	*	83.5	86.3		
Graduation	--	51.1	72.3	Graduation	--	60.2	100	Graduation	80.0	76.2	85.0		
Completion	100.0	63.4	76.3	Completion	100.0	72.5	66.7	Completion	83.3	85.0	89.6		
Dropout	25.0	6.1	3.2	Dropout	--	6.0	0.0	Dropout	0.0	3.3	2.8		
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>							
On Track	*	71.4	*	On Track	*	72.6	81.0	On Track	*	76.4	83.9		
Graduation	--	63.5	100	Graduation	100.0	64.9	60.0	Graduation	66.7	68.0	75.4		
Completion	--	71.1	100	Completion	100.0	75.0	90.9	Completion	62.5	79.5	84.5		
Dropout	0.0	5.4	0.0	Dropout	0.0	5.3	2.6	Dropout	16.7	4.5	4.2		
<b>Talented and Gifted</b>			<b>Multi-Racial</b>			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i> </div>							
On Track	*	>95	*	On Track	*							81.7	83.3
Graduation	--	92.4	100	Graduation	--							69.8	76.5
Completion	--	97.1	100	Completion	--							80.5	72.4
Dropout	--	0.5	0.0	Dropout	0.0							4.3	1.4

*Note: a \*\* is displayed when the data must be suppressed to protect student confidentiality.*

## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Instructional time over the required minimum set by state</li> <li>· Pre-school program 2 days a week</li> <li>· EasyCBM testing at all grades</li> </ul>	<ul style="list-style-type: none"> <li>· Daily volunteer breakfast and lunch program</li> <li>· Emphasis on Common Core Standards and practice tests</li> <li>· Accelerated Reading program</li> <li>· Battle of the Books</li> <li>· Highly qualified teaching staff</li> <li>· Physical education and health classes</li> </ul>	<ul style="list-style-type: none"> <li>· 4-year plan that is updated each year</li> <li>· Varsity sports program</li> <li>· Math classes offered that meet the needs of all high school students</li> <li>· ACT and SAT test opportunities</li> <li>· Guidance counseling at all grade levels</li> <li>· Elective class program</li> <li>· Expanded Options and College courses</li> <li>· Junior Project and Senior Portfolio</li> </ul>
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· One-on-one and small group tutoring.</li> <li>· Large volunteer program</li> <li>· Special ed services provided by local ESD</li> <li>· Accelerated Reading Program</li> <li>· Library open at all hours of the day plus after school</li> </ul>	<ul style="list-style-type: none"> <li>· Small class sizes</li> <li>· Special education services</li> <li>· Accelerated Reading program</li> <li>· Computer availability for each student</li> <li>· Access to daily computer lab and library</li> </ul>	<ul style="list-style-type: none"> <li>· Good selection of elective classes for a small rural school</li> <li>· Small class sizes at all grades</li> <li>· Special ed services for all grades</li> <li>· One-on-one tutoring</li> <li>· On-line and college classes for all students</li> <li>· Varsity sports program</li> <li>· Foreign exchange program</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· EasyCBM testing</li> <li>· Half-day kindergarten</li> <li>· Self-contained K-4th classroom</li> <li>· Common Core curriculum</li> <li>· Literacy groups</li> <li>· Physical Education on a daily basis</li> <li>· Distance Learning Program for K through 4th grade</li> <li>· On-line classes in all subject areas</li> </ul>	<ul style="list-style-type: none"> <li>· 5th/6th grade self-contained classroom</li> <li>· 7th/8th graders take core classes together.</li> <li>· Common Core curriculum</li> <li>· Multiple testing opportunities</li> <li>· Math classes by ability grouping</li> <li>· Distance Learning Program for Grades 5 through 8</li> <li>· Special Education supported through local ESD</li> </ul>	<ul style="list-style-type: none"> <li>· World Language classes</li> <li>· High school and college on-line classes</li> <li>· Expanded Options</li> <li>· Live streaming college classes with local colleges</li> <li>· Several math level classes</li> <li>· Fully staffed computer lab and testing center</li> <li>· Fully automated library checkout system</li> <li>· Guidance counselor for 9th through 12th grades</li> <li>· Daily study halls</li> <li>· Individual and small group special education services</li> <li>· Several elective classes to choose from: art, drama, yearbook, welding, woods, teacher aide, radio broadcasting</li> <li>· An international dormitory with anywhere from 8 to 15 students, depending on the year.</li> </ul>

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		No middle school CTE programs offered.	<ul style="list-style-type: none"> <li>· Several elective opportunities- woods, welding, art, drama, yearbook, radio</li> <li>·</li> </ul>
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> <li>· Daily physical education</li> <li>· Drama production each Christmas</li> <li>· Art, science, and music classes for all elementary students.</li> <li>· After school and weekend sports opportunities</li> </ul>	<ul style="list-style-type: none"> <li>· Middle School sports program- volleyball, cross country, soccer, basketball, track</li> <li>· Drama productions</li> <li>· Field trips</li> </ul>	<ul style="list-style-type: none"> <li>· High school sports program- cross country, volleyball, basketball, track</li> <li>· International Foreign Exchange program</li> <li>·</li> </ul>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.